

Inclusive Technology of Washington




RUTH BACHA

President and
Treasurer

The first blossoms on the cherry trees and daffodils and tulips are starting to bud. We are just starting to see hints of blue sky every so often in between the rain showers. Spring is around the corner, and I for one am ready for a new season!

At Inclusive Technology of Washington, it feels like we are heading into a new season as well! After what feels like forever, we finally have our 501c3 status! The Gates Foundation recently donated to us over 40 newer generation computers to replace our current devices that recently celebrated their tenth birthday! And Inclusive Technology of Washington is celebrating the two-year anniversary of when we incorporated and began to take over the work started by its predecessor, Engage Thru Tech!

As we lean into our tax-deductible non-profit status, we are seeking to position ourselves for the capacity to serve even more individuals in under-served communities. And we have been blessed with new instructors, new volunteer officers and administrative assistance to help divvy up the ever-increasing load of logistical tasks to be done, and new classroom volunteers as well! But mostly we are blessed to be seeing even more individuals in under-served communities reaching out to us with their needs and requests!

Come join us in reading in these next few pages about the progress we have made, as well as the new ventures we are seeking to undertake!

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[Click Here for Talent Show Participant and Observer Sign-Up](https://www.inclusive-techwa.org/talent-show-signup)

<https://www.inclusive-techwa.org/talent-show-signup>

Featured Class of the Month

About the Lego Coding Class

This month, we are thrilled to feature our Lego Coding class, a dynamic workshop where imagination meets engineering. Students dive into the world of robotics by using Lego kits to build tangible, functional robots. To make the world of programming accessible, we utilize Block Coding, which allows students to easily control sensors, motors, and cameras. By pairing physical construction with intuitive digital logic, we ensure that those just starting their coding journey can see their creations come to life in real-time.

Special Needs Students

At Inclusive Tech Washington, we prioritize creating a space where every learner can thrive. The Lego Coding class is uniquely designed to be special-needs friendly, offering a balanced mix of online coding and physical building. As stated in an interview with the local FTC robotics team High Definition, this tactile approach is particularly beneficial for students who may find verbal communication challenging; it provides a platform where they can grasp complex STEM concepts and express their creativity through logic and movement rather than words. Every component is selected to ensure that all students feel comfortable, supported, and capable.

A Heartwarming Journey

There is nothing quite like the "aha!" moment when a student's code triggers a robot's first movement. To provide the best possible experience, our classes are supervised by experienced mentors from robotics teams, including the High Definition FTC team 18225. These mentors provide "behind the scenes" insights and expert guidance, helping students build not just robots, but also confidence and technical proficiency. Join us for this incredible journey where play and technology intersect to create a truly inclusive learning environment. For further information and to register, please contact us at info@inclusivetechwa.org

Featured Staff



We're excited to announce that we have a new teacher who has joined our team teaching elementary after school programs in Maple Valley! Ruchi Dwivedi is excited to announce that they have a new teacher who has joined their team teaching elementary after-school programs in Maple Valley!

The new instructor is excited to support students' learning through engaging, hands-on STEAM experiences. They bring a strong foundation in information technology, software, and engineering, along with professional experience working with global technology organizations.

Before moving into teaching, they spent many years designing and supporting technology solutions. That experience inspired a passion for helping young learners understand how technology works—not just how to use it. They enjoy turning complex ideas such as coding, logical thinking, and problem-solving into fun, age-appropriate activities that spark creativity and curiosity.

In these STEAM-based classes, students participate in interactive projects that combine technology, engineering, and imagination. These activities help build confidence, collaboration skills, and a growth mindset, while encouraging students to see themselves as active creators of technology.

They hold formal education in technology, software, and engineering, and continue to grow their skills through ongoing learning, technical certifications, and project-based training. In the classroom, they focus on hands-on exploration, experimentation, and teamwork—reinforcing the idea that problem-solving is a process and that mistakes are an important part of learning.

Through these experiences, students develop creativity, critical thinking, and a strong foundation in how technology works, empowering them to approach learning with confidence and curiosity.

Volunteer of the Month

Kenji Bacha comes to us as graduate from Boise State University, with a Bachelor of Science, during the season of his life in which he is job seeking and resume building. He is our Chief Technology Officer at Inclusive Technology. His job is to make sure all our technology is working as efficiently as possible for both students and staff, as well as collaborating with our technology team on developing software to help our staff do their job. We are fortunate to have this amazing volunteer, who is not only hard working, but also committed to us long-term for the next season of Inclusive Technology of Washington's lifespan!



Financial Statement

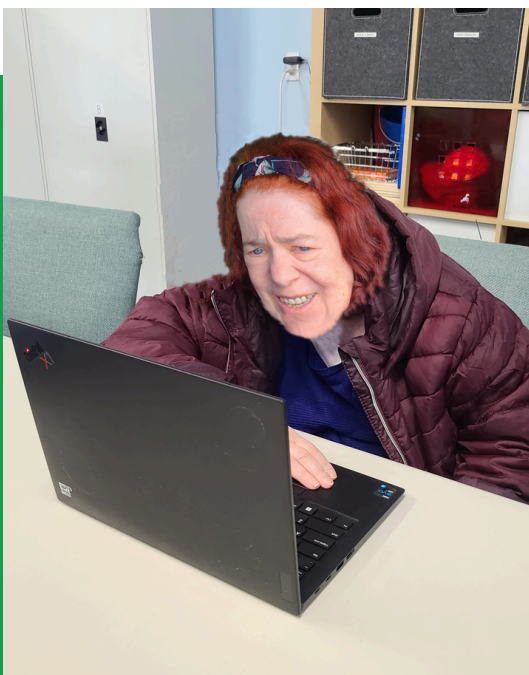
For this financial update, I want to try something different. Yes, I can mention that in 2025 we grossed over \$138K in revenue, and that about \$49K of it was from one-time donations and about \$2K from recurring donations. And yes, about 85% of our expenses went to direct program costs, about 7% to a combination of insurance, rent, licenses and non-payroll taxes, and about 8% to other administrative costs. And yes, we anticipate at least a 25% increase in costs in the upcoming year (or more), with all the growth in students we anticipate having. But instead, what I would like to focus on is the vision we have for our growth in our mission.

Over the years, we have connected with many organizations, both in the for-profit as well as the non-profit sector, who share our passion for helping under-served communities.

Now that we are a tax-deductible non-profit, our goal is to grow these relationships (in number and in depth), and partner with many of them to create a network of resources and programs for technology skill development, starting in King and Pierce County, and expanding from there. Accomplishing all of this will require us to begin transitioning our infrastructure from volunteer-based individuals contributing to our logistical needs, to part-time paid administrative staff who can provide the continuity of support we will need.

But by doing so, we can reach more “categories” of individuals in need. For example, the school aged neurodivergent student struggling to keep up with their peers in technology. Or the senior citizen who needs a patient teacher to help them connect with technology in ways that are new to them. Or a young adult who wants to make a career path in technology but somehow feels left behind.

And so, we ask your help in growing these relationships! Do you know of “key players” in organizations that share our passion for under-served communities and technology? Can you help us initiate conversations with individuals and groups that can help to further our cause? There is power in relationships, and you can be a part of our growth! Together we can help the overlooked connect with the world through technology, to advocate for themselves and to make the world a better place!



Weekly Calendar

Email Kira at ett.kirasorensen@gmail.com to get started with classes or join a waitlist!

Monday

Enumclaw–Life Skills
Classes available

Wednesday

Tukwila–limited
availability for
Life Skills classes

Enumclaw–Life
Skills classes
available

Saturday

Issaquah–Life Skills
Classes available

Sunday

Issaquah–Life Skills
Classes available

Issaquah–Computer Lab
12:30 – 1:30pm.
Students can work on a
variety of topics in
this respite-based
class including coding
in scratch, lego
coding using the Lego
Spike Program,
moviemaking, graphic
design and more!



Explore, Collaborate, Lead!

We would love to hear from you or help your loved ones!

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Mailing Address: 821 Pine Drive Enumclaw WA 98022

Youtube: https://www.youtube.com/watch?v=ZxMi31u_yoM&feature=youtu.be

Facebook: <https://www.facebook.com/Engagethrutech>

